



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Junior Kindergarten

Important Dates

Thursday January 12th - End of 2nd quarter

Friday January 13th - No school for students and staff

Monday January 16th - No school for students and staff. Martin Luther King day.

Friday January 20th - Report Cards

Sunday January 29 - February 4th - Catholic Schools Week

Math

Ms. Wawner continued our study of symmetry. This week, we created large symmetric pictures with geometric tiles. We also learned about the symmetry of snowflakes and created our own winter wonderland picture. Next week, Ms. Wawner's class will be working on graphing. Next week, Ms. Shank's class will continue with graphing and will be assessing students' knowledge and counting of teen numbers.

Language Arts/Reading/Writing

Ms. Wawner's class started the week talking about the superheroes we know and love like Spiderman and Batman and certain traits they possess. We listened to the story "Superheroes are Everywhere" by Kamala Harris and talked about real-life superheroes and role models in our lives. This led to learning about two heroes and role models-Jesus and Martin Luther King Jr. We celebrated MLK day on Thursday by learning about how he stood up for what's right and tried to spread peace. Our class spent time reviewing and being assessed on the 13 letters and their sounds we have learned thus far. We will focus on the letter R when we return from break and learn a new set of sight words. Ms. Shank's class also worked on the letter R. Next week we will be working on the letter U. Our sight word for next week is "is". We are reading a lot of nonfiction books about animals that hibernate, migrate, and next week we will be reading a book on arctic hares and polar bears to fit with our study of animal adaptations. We will also begin our formal handwriting lessons.

Religion

Ms. Wawner's class read stories about Jesus and talked about how he is kind, helpful, faithful, and brave. We determined he is a role model in the way he spreads peace and love. We focused on how he taught us to love our enemies and came up with scenarios of how we could do that, even when it's hard. Ms. Shank's class will begin a study of Moses.

Science/Social Studies

Ms. Wawner's class wrapped up our study of states of matter by focusing on water in its three states. We learned how we can melt ice by applying heat or other substances. We did an experiment to see what melts ice the fastest-sand, baking soda, or salt. Students loved working with their tablemates to try to melt an ice cube before others in the class using different materials and strategies. Ms. Shank's class learned about animals that migrate. We learned about the monarch butterfly and its great migration. We also found out that they not only migrate but hibernate as well. Next week we will focus on animal adaptations by reading about the polar bear and the arctic hare. We will do an experiment to let the students see how the adaptation of blubber protects the polar bear from the cold. We will also begin a unit on matter.

Other

Volunteering and upcoming VIRTUS training

If you would like to volunteer to work with students at CCS, or chaperone field trips, you need to be VIRTUS-trained. The next VIRTUS training session will be Saturday, January 28, at the CCS Library from 1:00-4:00. Capacity is limited to 30 people. You may register at https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0

Winter Gear - Message from the Administration

Please make sure that your child's uniforms fit properly and guidelines regarding hair, makeup, and jewelry are being followed. Additionally, it is imperative that your child comes to school in proper outerwear for recess. Coats, hats, and gloves are required for the winter months. We truly appreciate your support.

Quando regresemos de las vacaciones de Navidad, por favor asegúrese de que el uniforme de su hijo le quede bien y que siga las reglas con respecto al cabello, el maquillaje y las joyas. Por ejemplo, para los niños, el cabello no debe extenderse sobre las orejas o debajo del cuello de la camisa. Tampoco debe tocar las cejas. Para niñas, los lazos para el cabello deben ser conservadores. También no se permite esmalte ni aretas que cuelgan. Adicionalmente, es imperativo que su hijo venga a la escuela con abrigo adecuado para el recreo. Se requieren abrigos, gorros y guantes para los meses de invierno. Nosotros verdaderamente apreciamos tu apoyo. Como siempre, si tiene alguna pregunta acerca del uniforme, por favor comuníquese con la Srta. Goodwin.